# Aboriginal Communities and the Police's Taskforce Themis

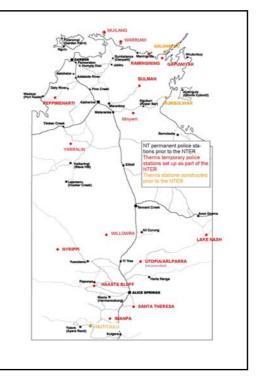
Case studies in remote Aboriginal community policing in the Northern Territory



### Taskforce Themis

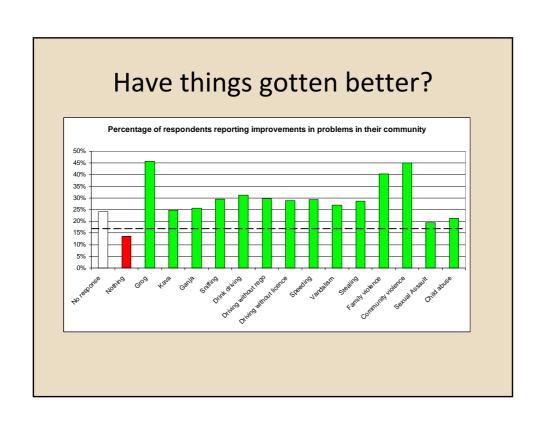
### Objectives:

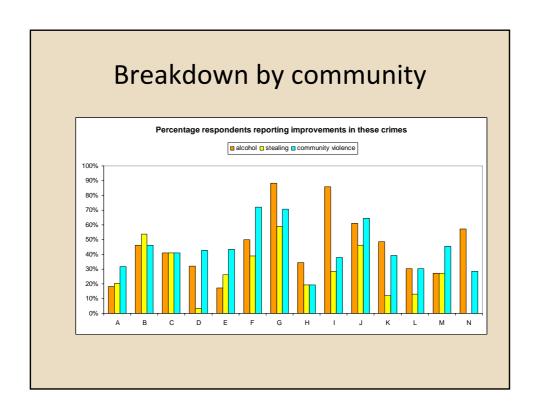
- Establish peace and good order in the Prescribed Communities
- Intervene with targeted and controlled responses, in collaborative partnerships, to identified priorities, including:
  - Child abuse
  - Personal and domestic violence
  - Alcohol and other substance abuse
  - Pornography
- Through structured community engagement, provide opportunities for the citizens to influence policing priorities in their particular community.



### Research Background

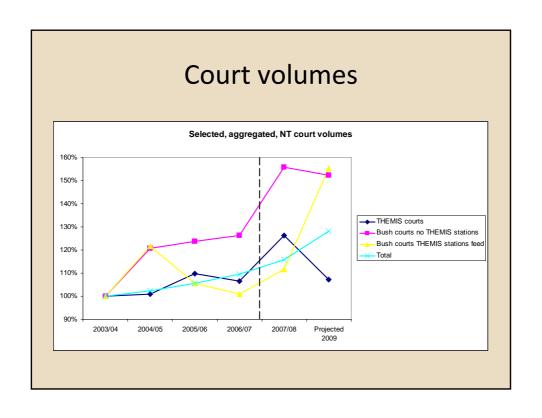
- Funded by Attorney General's Department
- Carried out by NAAJA and CAALAS
- Involved 331 surveys and 70 interviews
- Data from NT police and NT Department of Justice.
- 1-34% of adults surveyed (est.) average of 6%
- Gender balance 45%/55% M/F

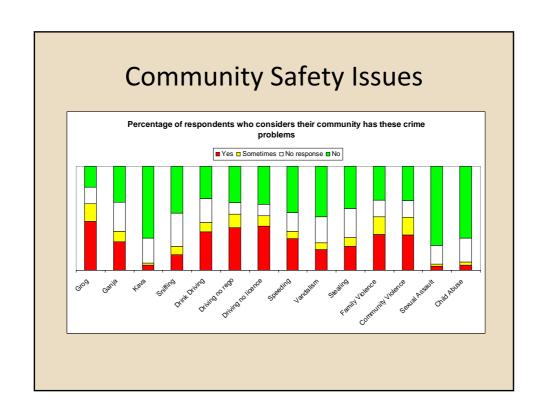


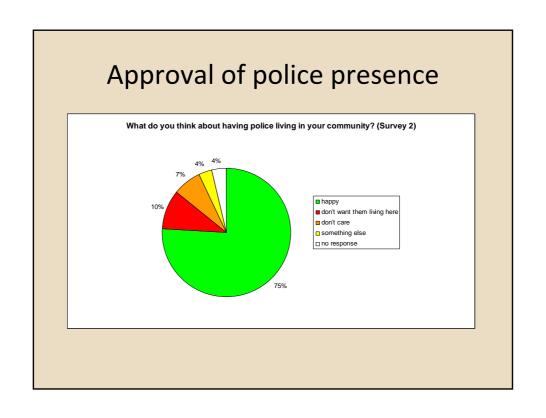


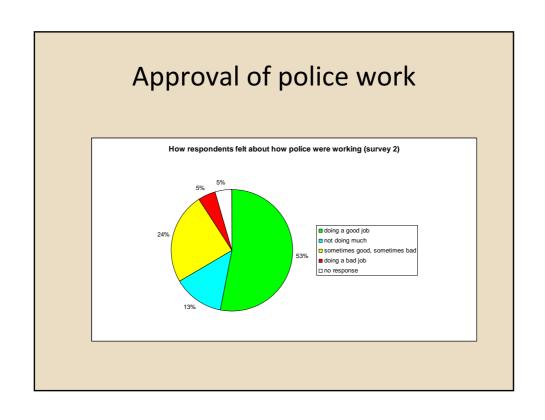
### Why the differences?

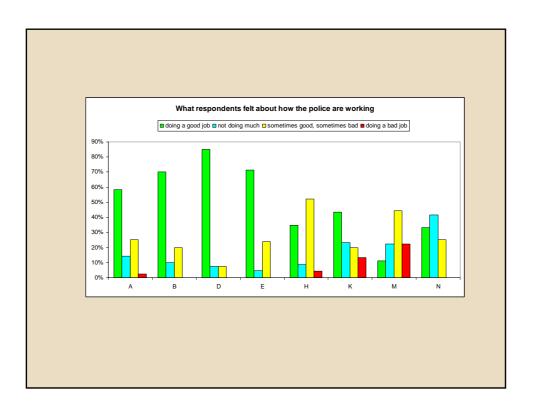
- No common police practices in all communities reporting large improvements.
- Did share 'involvement' and 'active policing'.
- There were common factors in all communities reporting few improvements: 'inactivity' and 'unresponsiveness'





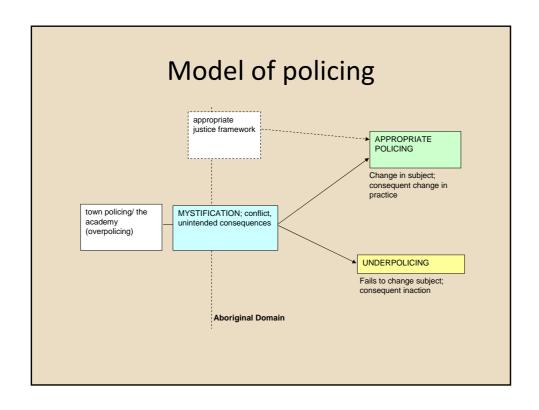






### Why the difference?

- High approval of police presence where police where seen to engage with the community.
- Levels of crime not a major factor in determining approval rating for police presence.
- Again, low approval ratings linked to unresponsiveness.
- High variations over time.



## Rethinking "culturally appropriate"

- Social, economic and political context
- Practical in nature
- Correlation between respecting culture and trust levels
- About being more effective in a job in this case, solving more crimes
- Some police appeared to demonstrate 'appropriate policing'

### Major complaints

- Police regularly entering houses without warrants or permission
- Fines for people driving unregistered or unlicensed, including in the bush
- Police searching bags
- Police being racially discriminatory
- Police being unresponsive to crime
- Police being 'rough' or 'cheeky'

### Is entry lawful?

NT Police Administration Act

- Premise
- Reasonable grounds

**NT Liquor Act** 

- suspects a relevant offence has been, or is being or likely to be, committed
- Or on a random basis(s95)
- enter and search an area of land anywhere
- Can confiscate any thing found

NTNER Act (Cwlth)

- All Aboriginal land
- Private as if it were public

### NT Interpretation Act s59A1

Where by or under a law of the Territory a right, privilege, obligation or liability is expressed ... to a public place, public street, public road, place of public resort or other place, however described, open to or used by the public or to which the public has access, whether as of right or on the payment of a fee or other charge, that reference includes, and shall be deemed always to have included, any place which but for the fact that it was on Aboriginal land within the meaning of the Aboriginal Land Rights (Northern Territory) Act 1976 of the Commonwealth, would have been included in such a reference, and even though that Act of the Commonwealth or the Aboriginal Land Act limits the persons or classes of persons who may enter and remain on that Aboriginal land.

### Unpacking unsafe driving

NT Traffic Act

- Public place (s32)
- Public street (s33)

But what about the NT Interpretation Act?

### Nowhere left to go...

NTNER Act + NT Liquor Act means no drinking on:

- All Aboriginal land
- All Aboriginal Urban Living Areas
- All public places in nearly all regional towns outside Darwin
- Many public places in Darwin
- Most public housing

### Rise in unsafe drinking

- Extreme danger of blue sign drinking areas
- One death so far?
- Rise in sly grog, binge drinking and criminalisation

Disproportional criminalisation of Indigenous people

# Report can be downloaded from: http://www.apo.org.au/research/aboriginalcommunities-and-polices-taskforce-themis